

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Daily Mile – every child takes part for 10-15 minutes per day. See Daily Mile spreadsheet data and questionnaires – PE file. • Inter- sport - extensive competitive sporting calendar: CGS & AVA – pathways to East Devon/Devon School Games. • Intra – sport - federation events – KS1 Swimming Gala, 3/4 Team Building, 5/6 Football Competition, KS2 Sports day. • Play Leader programme. • Raise PE Profile – Sport 4 Schools day with professional athletes. • All Stars Cricket coaching (6 weeks) in Year 2. • Sainsbury’s School Games – Gold Award 2016-17 	<ul style="list-style-type: none"> • Inter-house sporting events – improve intra-school competitions so every child learns values of representing and competing for the school. End of unit lesson focused on inter-house event to showcase new skills. • More KS1 after school active clubs – Exeter City Community Trust organizing KS1 and KS2 Multi sport clubs in summer term. • Improved monitoring of lesson planning and delivery of sequential units across Key Stages. Focus on Physical ‘Education’ not just activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p><i>Booster sessions for years 3-6 for children who need additional small group support.</i></p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17598	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6.31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunity for child-led active play at break and lunchtimes.	Purchase additional playground Equipment to facilitate Play Leader programme and child-led active play.	£500	Increase in opportunity for active play run by Play Leaders (see timetable) and MTAs. See resources and PE file. See equipment in sheds.	Additional training for new Play Leaders run in Spring term - to avoid initiative stagnating.
Increase opportunity for Forest school play/activities in line with COLS initiative.	OPAL - active play materials to be purchased/donated and stored in forest area.	£300	Forest School PPA cover run Wednesdays and after school club scheduled for Summer term.	
Increase child-led Physical activity during morning routine to reach 30 mins activity goals in school.	Go Noodle/Wake & Shake resources. Consider trialing paid GoNoodle membership.	£60	Children more actively engaged in morning routine. Arrival time for registration improved by avg. 5 mins. Pilot – Year 5.	Whole school initiative to be launched September 2018.
Increase opportunity for active play and opportunity for range of sports accessible by all children.	After school Club links made with Zumba, Seaton Tennis Club, Exeter City Community Trust and Sporting Chance.	£50	See after school active clubs registers and participation numbers.	Regularly post club links/promotions on website and newsletters. Sub cost for PP children where necessary.
Increase opportunity for active transport run by parents.	PTFA/parents involved	0	(Yet to action – ETA: Sept 2018)	Discuss proposal at PTFA meetings in summer term.
Ensure all children competent swimmers by end of Year 6.	Top up Boosters (yrs 3-6)	£250	Children’s confidence in the water in small group environment improved and	Timetable additional sessions into lunchtimes and arrange TA

			able to complete a range of strokes. Wider Impact as a result of above: <ul style="list-style-type: none"> • <i>Children more actively involved in child-led physical activity.</i> • <i>Less time spent arriving for registration – morning routine improved.</i> • <i>Concentration and energy levels improved during am & pm lessons.</i> • <i>Every child given range of opportunities to access different sports - club uptake increased.</i> • <i>Every child leaves Yr 6 a competent swimmer.</i> 	spotter.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 33.24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise PE profile – new storage facilities to enable better access during lessons and clubs.	Replace existing playground sheds with metal containers that open onto the playground.	£5000	Impact TBC - see quotes.	Agree on which of 3 quotes most cost effective and easiest to install.
Develop LA children’s Gross/Fine Motor skills.	Fun 15/motor skills training for TAs and resources purchased.	£50	6 TAs trained to deliver - Children across EYFS, KS1 & KS2 attend 15minute morning sessions in hall. Has impacted attendance and more engagement in morning lessons.	Additional TAs to be trained to deliver Fun 15 in summer term.
Provide regular opportunities for children to represent the school at intra, inter and county level events.	Develop local Club links PE Academy/Move, Make, Motivate/Ability Games New Premier League sports kits & competition polo shirts.	£100 £200	Subsidise active after school clubs. see pictures/blogs, see website – ‘seaton sport’ & see PE display see AVLC calendars see club and event registers see kit, pictures & blogs	Continue to publicise clubs on website and through leaflets.
PE Coordinator time to enable				

<p>competitive calendar and curriculum planning.</p>	<p>Supply Cost</p>	<p>£500</p>	<p>see supply forms. Enabled the development of additional federation events and club links with Exeter City Community Trust, Seaton Tennis Club and All Stars Cricket.</p> <p>Wider Impact as a result of above:</p> <ul style="list-style-type: none"> • <i>Children more actively involved in child-led physical activity.</i> • <i>Concentration and energy levels improved during am & pm lessons.</i> • <i>Every child given range of opportunities to access different sports - club uptake increased.</i> • <i>LA children given 3 opportunities per year to take part in PA and learn about healthy lifestyles.</i> 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff expertise increased through CPD survey and subsequent twilight training.	KS1 Gymnastics CPD KS2 Invasion Games CPD	£250 £250	see workshop pack in PE file - Teachers feel more confident using 'STEP' criteria in planning and delivering a sequence of PE lessons.	Alongside coaching planned for summer term to continue to support staff in developing confidence delivering PE.
CPD courses to train up staff to bolster area of weakness.	ADHOC based on teacher req.	£500	Details TBC	
Uniformity of PE lessons and delivery across Key Stages.	PEDPASS resources	£50	see website resources on Sharepoint	Carry out audit to assess each year groups PE planning and assessment.
Coordinator cluster meetings at AVA and CGS 2/year to share best practice and develop competitive pathways.	Supply Cost	£200	see cluster meeting notes, minutes and spreadsheets in PE file.	
Staff expertise/confidence increased working alongside Exeter City Community Trust	Alongside teaching (6 week block)	£250	Details TBC	
PE Coordinator time - Audit of staff CPD needs	Supply Cost	£175	see audit feedback in PE file – identified which teachers to work alongside ECCT coaches.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children in physical activities and represent the school in a non-competitive environment.	Book transport to attend festivals, SEND and PE Academy events provided by CGS & AVA.	£1000	See transport spreadsheet for breakdown of costs.	New AVLC offer has been proposed to be signed up to in September 2018 for a 2 year period. Details TBC.
Children experience range of activities not provided in curriculum.	Cost of buying into the AVLC offer from Axe Valley Academy and Colyton Grammar School.	£1000	See Calendar of events, registers and results in PE Coordinator file. <i>See registers & blog</i>	
	Canoeing Yr6 summer enrichment	£302	All Year 6 children offered subsidized trip to canoe on local river. Provide valuable safety training for being safe on water in our local community.	
Teacher Coaching/accompanying children to events	Taster Days to engage all children and promote local active clubs - FitFence & Blind Football.	£500	All children in Years 3-5 experience fencing taster and have opportunity to sign up to after school club.	
	Supply cost	£500	See supply forms. Year group adult or club coaches attend specific events to maximise support for the children taking part. Wider Impact as a result of above: <ul style="list-style-type: none"> Children more actively involved in child-led physical activity. Concentration and energy levels improved during am & pm lessons. Every child given range of 	

			<i>opportunities to access different sports - club uptake increased.</i>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 32.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children compete in range of sports representing the school within the Sainsbury's School Games format.	Book transport to enable children to attend AVLC competitions, East Devon Finals and Summer School Games.	£2000	<i>See transport spreadsheet for breakdown of costs.</i>	New AVLC offer has been proposed to be signed up to in September 2018 for a 2 year period. Details TBC.
Children compete in range of sports which provides all pathways to the Sainsbury's School Games.	Buy into the AVLC Competitive Calendar	£3000	See Calendar of events, registers and results in PE Coordinator file.	
	PE Coordinator time to host, run and plan Intra-house competitive calendar & Axe Beacon federation events.	£300	See curriculum/intra-house timetable/calendar and results in PE Coordinator file. Enables all children to represent the school on some level. Also provides assessment opportunities for teachers at the end of each PE unit/term.	
Teacher Coaching/accompanying children to events	Supply cost	£500	See supply forms. Year group adult or club coaches attend specific events to maximise support for the children taking part. Wider Impact as a result of above: <ul style="list-style-type: none"> <i>Sporting Values promoted by Sainsbury's School Games integrated into learning behaviours and playground attitudes.</i> 	PE Coordinator to undertake review of curriculum to better match up PE with competitive calendar.

			<ul style="list-style-type: none">• <i>High Quality PE ensuring greater selection from a wider pool and skills developed across KS1/2</i>	
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