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SEATON PRIMARY SCHOOL

Newsletter



Be kind, responsible, respectful, truthful and the best you can be.

Welcome to this week's newsletter...

Thank you to all parents/carers for the warm welcome I have received during my first two weeks as Headteacher here at Seaton Primary school. I am glad to be here and it is a wonderful to be learning more and more about the school and the children. During the first two weeks, I have noticed how polite the children are and how well cared for they are by all of the staff team.

It's been great to begin to meet some of you on the school gate, so please do continue to say hello and introduce yourselves. To provide you with another opportunity to meet me, you are invited to a "meet the headteacher" presentation via Zoom on Tuesday **1st February at 4pm**. This will be an ideal chance for you to hear about my educational experience and plans for leading Seaton Primary School. There will not be an opportunity to ask questions during the meeting. Instead, you will be asked to drop any questions on an email to admin@seatonprimary.org.uk or follow up with me on the school gate. Please inform the school office if you plan to attend and would like to be booked onto this, so that we can share the zoom meeting information

We are soon to be collaborating as a school team on our vision. We would very much like to share this with you and gain your view. We will be holding a parent workshop on **Thursday 3rd February at 9am** on site. Do come along, chat with other parents and then enjoy sharing in the school vision. A letter with more detail will follow, including health & safety measures for the on site workshop.

I look forward to working in partnership with you with the best interests of the children at the heart of everything we do. Best wishes, Miss McCaffery



DIARY DATES

31st January
Flu vaccinations in school

Tuesday 1st Feb
Meet the new headteacher - virtual presentation

Thursday 3rd Feb
Parent workshop - come and share in our school vision

14th February
Year 6 PGL residential begins

1 CAR PARK GATE

In the interests of safeguarding our children, the top gate which allows vehicle access to the school car park must not be used by parents between the hours of:

07:35 and 5:30pm each day.

If you are a parent that drops off at Happy Hawks at 07:30 or collects after 17:30, please ensure that you close the gate behind you. If you drop your child off after 07:35 you must find a safe space to park your vehicle on the public roads near to the school. Please do not enter the school car park, park on the yellow lines or block access to the school by parking in front of the car park gate.

2

THEMED LUNCH

Thursday 20th January is school census day. We will be marking this with an Italian themed lunch, serving homemade pizza, topped with a delicious tomato sauce, Mozzarella and cheddar cheese. For dessert there will be tasty carrot cake. All children in Reception and Key Stage one, will automatically be put down for a dinner, please provide them with a packed lunch on the day, if they would prefer. We would like as many children as possible to have a dinner on the day.

3

CURRICULUM ENRICHMENT

It's been a very active week in school with lots of curriculum enrichment opportunities. Year 5 have participated in level 2 bike ability and a curriculum focused D & T and Art week. Year 4 visited Escot and represented the school brilliantly well. The whole school participated in Real Dance lessons taught by a visitor.

Class news

Reception

Reception have continued their learning about Stick Man and have been creating their own characters, making Stick Man and his family out of wood and thinking of their own uses for our class Stick Man. He has become some great things, such as a key and a musical Instrument! In Maths we have been focussing on Numbers for 5 and the classes have really enjoyed playing 'The Beanbag Game'...ask them how to play it, you will love it! Our Phonics groups continue to flourish and it is wonderful to see all the children becoming confident in their sound knowledge. The weather continues to provide opportunities for exploration and the weekly Forest School is a highlight for us all.

Key Stage 1

We have been really impressed with how well the children have settled into their new classes and would like to praise them for making such a positive start to the term. Our topic this term is 'Fire! Fire!' and we will be learning all about The Great Fire of London. We started our topic by baking bread last week and this stimulated lots of discussion about how and where the fire started. The children have been so enthusiastic and are very excited about the activities we have planned over the next few weeks.



Lower Key Stage 2

This week year 3 have been exploring their new text The River in writing lessons. The children wrote postcards describing the journey that the river took and used lots of descriptive language and prepositional phrases.

In geography we have been sketching maps of Seaton and focusing on the local landmarks that we may see on our local walk next Friday.

Year 4 enjoyed a wonderful day at Escot on Tuesday and took part in some really interesting activities.

Year 5

We have had an exceptionally busy start to the Spring term. Last week we took part in Languages Day where the children rotated around the 4 Upper KS2 classrooms. They sampled Chinese character writing, Swahili greetings and music, Spanish food and German colours. It was fantastic to see so many children excited and curious about different languages and cultural traditions. This week has been Bikeability; the instructors have said that the children who took part were a credit to our school and excellent ambassadors. They were responsible, kind and respectful, embodying our school values. We want to say a special mention to the children unable to take part, who showed fantastic maturity and positivity. Alongside Bikeability we have been doing a wire sculpture art project inspired by Elizabeth Berrien's work. The children first researched and designed a mythical creature taking inspiration from Greek mythology, before creating it out of different wire. They showed excellent resilience, especially as working with wire is very tough on your fingers! We will be uploading a wire sculpture gallery on our school blog in the coming days.

Year 6

Since we started back after the Christmas break, we have been working hard to get back into a routine and delve into our new topics.

In English, we have begun our Shakespeare unit on Macbeth and the children loved participating in a workshop run by an external agency. We have acted out poems in character as the witches, used storyboards to retell the plot and explored a



range of vocabulary to delve deeper in to each character. We are continuing on with our fractions unit focussing on multiplying fractions by integers and fractions and dividing fractions by integers. The children have been using pictorial representations alongside abstract methods to show their understanding. In PE, we have been exploring movement within our dance lessons specifically looking at shape and circles. It has been fantastic to see the children's creativity! Finally, last Friday, we enjoyed languages day where we rotated around the Y5/6 classrooms exploring four different languages; Spanish, German, Chinese and Swahili.

PE:

On Tuesday, Stephen Pritchard (our Real Legacy mentor) came in to support the teachers CPD in using the Real Dance programme. Across the day he ran 5 model sessions with a range of different children from KS1 and KS2. After school, teachers attended a training session which will feed into our PE provision across the next term. The children were really enthused and engaged with the lessons and I have no doubt they will enjoy the sessions to come.



Miss Crockett

Safeguarding Update

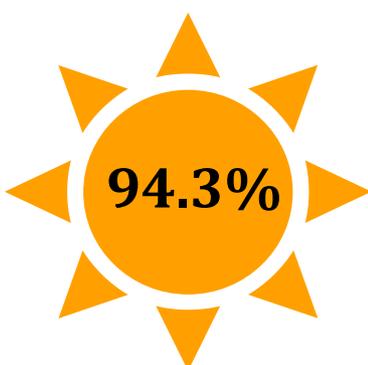
With Christmas finished for another year, we are sure that many children have new games to play on their devices. We would like to remind parents that games, like films, carry age ratings and a number of very popular games are not suitable for Primary aged children. If you are unsure of the suitability of the content of games, you can access information by visiting commonsensemedia.org, where clear information about the content of games is easily accessible.

From the safeguarding team

**ATTENDANCE
WEEKLY TARGET**



**THIS WEEK'S
ATTENDANCE**



The capacity to learn is
a *gift*; the ability to
learn is a *skill*; the
willingness to learn is a
choice.

Brian Herbert