

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Real PE - All staff 2 twilight CPD sessions and additional staff meeting sessions. ● Real PE - Additional alongside coaching sessions (full day) ● Monitoring of T&L of PE has begun and progress is evident using Real PE scheme and learning nutrition – impact report completed showing children and staff views ● Children’s achievement and progress is being tracked using assessment wheels ● Extended SLA for Real Legacy ● Real Play club plans in place to engage our less active families ● Survey results for curriculum PE are positive ● Daily Mile – every child takes part for 10-15 minutes per day. ● New sheds with all new equipment empowering teachers to deliver HQPE. ● Signed up to Inter- sport - extensive competitive sporting calendar: CGS & AVA – pathways to East Devon/Devon School Games. ● Specialist lunch and after school clubs run weekly by external agencies ● Play leader training to support and promote active play ● Sports day – inclusive, personal best and values based ● Relaunching daily mile and tracking laps ● Rewritten curriculum to include a variety of sports <i>Spring and all Summer events, clubs, swimming sessions, festivals, competitions and CPD cancelled due to COVID-19.</i> 	<ul style="list-style-type: none"> ● Ongoing monitoring of lesson planning and delivery of sequential units across Key Stages to ensure T&L standards, engagement and progression. Focus on Physical ‘Education’ not just activity – will be developed as part of Create Development: Real Legacy package ● Purposeful PE outcomes – improve intra-school competitions so every child learns values of representing and competing for the school. Sequential lessons building up to an outcome: inter-house event, local area competition, showcase, performances, personal best challenge. – developed as part of Create Development: Real Legacy package and new curriculum framework plan across the school ● Increased of engagement of LA and PP children in physical activity – Real play program to be initiated, Premier Clubs and forest school to continue, outreach to local clubs to provide additional clubs

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>Incomplete due to COVID-19</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>Incomplete due to COVID-19</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>Incomplete due to COVID-19</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No <u>Incomplete due to COVID-19</u> <i>Water Confidence sessions for years 3-6 for children who need additional small group support.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £23,300	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 13.30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunity for child-led active play at break and lunchtimes. Increase high quality teaching and learning resources for PE lessons.	Purchase additional playground Equipment to facilitate Play Leader programme and child-led active play. Purchase additional/new sport equipment to facilitate high quality PE sessions.	£500	Training by CGS. Increase in opportunity for active play run by Play Leaders (see timetable) and MTAs. See resources and PE file. See equipment in sheds. See financial report and receipts for equipment.	Additional training for new Play Leaders run in Spring term - to avoid initiative stagnating – <i>N/A COVID-19</i>
Increase child-led Physical activity during morning routine to reach 30 mins activity goals in school.	GoNoodle website/Fun 15 equipment.	£200	Children more actively engaged in morning routine. <i>(Unable to run consistently throughout the year due to COVID-19)</i>	Train more TAs to deliver across upper and lower Key Stages to maximize participation.
Increase opportunity for active play and opportunity for range of sports accessible by all children. Funding lunch and after school clubs and targeting	After school Club links made with JL Zumba, Seaton Tennis Club, Exeter City Community Trust, Sporting Chance and Dance Academy. Clubs organised and funded by school to provide more opportunities.	£2000	See after school active clubs registers and participation numbers – PMX.	Regularly post club links/promotions on website, via PMX and in newsletters. Sub cost for PP children where necessary.
Ensure all children competent swimmers by end of Year 6.	Water Confidence Session (yrs 3-6)	£400	Children's confidence in the water in small group environment improved and able to complete a range of strokes.	<i>N/A COVID-19</i>

Daily mile relaunched to build towards 30 minutes of physical activity a day.	Re-engage teachers and children with the mile through training of games and recording laps, which achievements are celebrated.	£0	<p>Timetable created due to COVID-19 to ensure all children have a safe scheduled time to engage in active play.</p> <p>Wider Impact as a result of above:</p> <ul style="list-style-type: none"> • Children more actively involved in child-led physical activity. • Less time spent arriving for registration – morning routine improved. • Concentration and energy levels improved during am & pm lessons. • Every child given range of opportunities to access different sports - club uptake increased. • Every child leaves Yr 6 a competent swimmer. 	Quote fixing parts of the daily mile track. Continue to reinvigorate. Create tracking method and certificates for completing marathons.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
16.09%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise PE profile – new storage facilities to enable better access during lessons and clubs.	Replace existing playground sheds with metal containers that open onto the playground.	£6000	Impact TBC - see quotes. Sheds installed and equipment being stored safely in an organised manner.	Delivery and installation Feb 2021
Purchase new equipment to raise the profile and ensure teachers can deliver the Real PE scheme and provide high quality T&L	Audit current resources, research necessary equipment and purchase.	£1000	Some orders purchased but delays due to COVID.	Orders rolled over to be purchased next year.
Ensure high quality teaching and progression across the school	SLA 2-year programme purchased to	£1000	PE has increasing value within our school. Teachers regularly delivering PE	Continue monitoring. Purchase scheme for upcoming

Raise PE profile through curriculum lessons – Create Development	ensure PE is valued and delivered well in our school with supporting resources.		with clear outcomes. Children engaged and enjoying PE (see learning walk observations). See SLA and agreed timetable of CPD and workshop days	years.
Develop LA children’s Gross/Fine Motor skills.	High 5s/Fun15 training for TAs and resources purchased.	£50	Unable to run due to COVID and bubbles.	Discuss options for effectively deploying trained TAs to maximize participation numbers across whole Key Stage.
Provide regular opportunities for children to represent the school at intra, inter and county level events.	Develop local Club links – tennis coaching (Year 5) PE Academy/Move, Make, Motivate/Ability Games	£550	Subsidise active after school clubs. see pictures/newsletters, see website – ‘seaton sport’ & see PE display see AVLC calendars see club and event registers see kit, pictures & blogs	Unable to complete due to COVID 19. Continue to publicise clubs on website and through leaflets/PMX. SLA for upcoming year.
Ensure PE is evident within our school environment through displays and resources.	Create a display board in the hall promoting and celebrating Real PE. Provide teachers with resources to display.	£150	Classrooms reflect PE as part of our school culture.	Revamp hall board in the following year to create consistent messages throughout the school.
PE Coordinator time to enable competitive calendar and curriculum planning.	Supply Cost	£500	No meetings due to COVID 19.	Engage with competitive calendar next year.
			Wider Impact as a result of above: <ul style="list-style-type: none"> • Children more actively involved in child-led physical activity. • Concentration and energy levels improved during am & pm lessons. • LA children given 3 opportunities per year to take part in PA and learn about healthy lifestyles. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.09%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Uniformity of PE lessons and delivery across Key Stages to ensure progression. Staff expertise, knowledge and confidence increased to provide engaging lessons and progression of skills.	Real Legacy ongoing CPD package	£3000	Children are engaged within PE lessons and enthusiastic about their learning (see observation notes). Teacher confidence improved - See Real PE impact report.	Working alongside Create Development for Real Legacy package over next 2 years to develop staff CPD. Ongoing Real Legacy 'Jasmine' platform, planning and resources package.
Coordinator cluster meetings at AVA and CGS 2/year to share best practice and develop competitive pathways.	SLA. Attend meetings.	£250	No meetings due to COVID 19.	Attend meetings when they start again.
Audit of staff CPD needs & observations of lessons to provide targeted support to ensure high quality T&L for the children.	PE coordinator to do audit and observe practice.	£500	Audit completed – see impact report. Observations completed (see notes) with clear focuses moving forwards. Discussed with SP and CPD plan in place.	Confirm CPD dates for upcoming year. Continue to audit.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21.03%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage children in physical activities and represent the school in a non-competitive environment.	Book transport to attend festivals, SEND and PE Academy events provided by CGS, AVA and The Kings School.	£2000	No events due to COVID 19. No travel required.	Allocated funding next year to ensure we can attend events.

Children experience range of activities not provided in curriculum.	Cost of buying into local area offer from Colyton Grammar School.	£1000	See Calendar of events, registers and results in PE Coordinator file. Children participated in orienteering event. <i>See registers & newsletters</i> <i>Unable to engage fully due to COVID 19.</i>	Communicate about SLA for the upcoming year.
Children experience a range of adventurous activities.	Subsidised Year 6 PGL Subsidised canoeing experience	£800	PGL trip subsidised to ensure all children can experience OAA. All Year 6 children offered subsidised trip to canoe on local river. Provide valuable safety training for being safe on water in our local community. N/A due to <i>COVID-19</i>	These activities to be booked and budgeted for next year.
Children experience a range of adventurous activities.	Subsidised active forest school sessions	£1800	Y3&4 attended active forest school sessions weekly. Children engaged in a range of physically challenging OAA activities increasing confidence.	Forest school to be built into our curriculum.
Teacher Coaching/accompanying children to events	Supply cost	£300	See supply forms. See learning nutrition and learning walk observations. Wider Impact as a result of above: <ul style="list-style-type: none"> • <i>Children have a broader experience of OAA</i> • <i>Children have opportunities to participate in different activities at a variety of schools</i> • <i>Teacher coaching informed the action plan and improved the range of activities provided</i> 	Use observations to inform action plan.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children compete in range of sports representing the school within the School Games format.	Book transport to enable children to attend AVLC competitions, East Devon Finals and Summer School Games.	£1000	Unable to attend any events off-site due to COVID 19.	Agreed additional 2 year contract with Create Development to deliver Real Legacy package.
Children compete in range of sports which provides all pathways to the School Games.	Buy into the AVLC Competitive Calendar	£1000	Unable to attend any events off-site due to COVID 19. Orienteering event run on site.	
	PE Coordinator time to host, run and plan Intra-house competitive calendar	£100	Sports day – inclusive and engaging	
Teacher Coaching/accompanying children to events	Supply cost	£300	See supply forms. CPD days providing teacher coaching specifically based on learning nutrition and introducing competition into lessons. See impact report.	
			Wider Impact as a result of above: <ul style="list-style-type: none"> • <i>Sporting Values promoted by School Games integrated into learning behaviours and playground attitudes.</i> • <i>High Quality PE ensuring greater selection from a wider pool and skills developed across KS1/2</i> 	