



# Seaton Primary School

*"Caring now, for the future of our community, those in need, our lifestyles, one another, our education and the future itself"*

## RAISING ATTAINMENT FOR ALL- CATCH UP PREMIUM REPORT

**Allocation 2020/21: £28959**

*Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months. While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.*

| WIDER School Improvement STRATEGIES   | SPECIFIC ACTIONS LINKED TO CATCH PREMIUM   | COSTS   | IMPACT AND MONITORING  |
|---|--|---|--|
| <b>TEACHING:</b> <ul style="list-style-type: none"> <li>Autumn term: Using assessment to identifying gaps in learning</li> <li>Supporting High Quality Teaching for all through explicit teaching, scaffolding, cognitive and metacognitive strategies and flexible groupings</li> <li>Focus on high quality professional development for teachers and TAs</li> </ul> | <ul style="list-style-type: none"> <li>1 Extra TA to support quality first teaching in maths and English sessions (pre-teaching, intervention and feedback)</li> </ul>   | £5,000  | <p>Learning walks indicate full partition of all children</p> <p>Data meetings identify interventions necessary</p>  |
| <b>TARGETTED ACADEMIC SUPPORT:</b> <ul style="list-style-type: none"> <li>Following assessment, high quality targeted support</li> <li>Pre and post teach sessions led by the class teacher and teaching assistants</li> <li>Targeted support for children with SEN</li> </ul>  | <ul style="list-style-type: none"> <li>Targeted support in the EYFS through the <b>Nuffield Early Language Intervention</b> - Jan 21</li> <li><b>National Tutoring programme</b> - 40 children from disadvantaged groups to receive tuition in maths and English 1:2, X15 one hour sessions per pupil.</li> <li>Targeted support for individuals and small groups through post and pre teach sessions identified within lessons. TA appointed.</li> <li>Speech and Language TA appointed for 4 hours weekly</li> </ul> | <p>Funded</p> <p>£6,000</p> <p>£5,000</p> <p>£1,500</p> | <p><i>Year 5/6 Maths:10 children Spring term- online maths tuition with Third Space learning- lesson feedback is good and children are making good progress within targeted areas. 20 more children Feb half term- May half term 9.2.21</i></p> <p><i>TA left position- didn't reappoint due to lockdown</i></p> |

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| <p>WIDER SUPPORT:</p> <ul style="list-style-type: none"> <li>• The school has provided extensive pastoral support to pupils and families during the pandemic.</li> <li>• Additional support in the new school year will continue to focus on providing support for targeted children and vulnerable families</li> <li>• The school has employed additional forest school time to support the welfare and mental health of individuals</li> <li>• Part of the PE grant has been allocated for lunchtime and after school clubs to continue</li> </ul> |  |  | <p>Pastoral lead contacted regularly and sign posts to available resources</p> <p>Forest schools used regularly – full use of the sessions</p> <p>Lunchtime PE provision</p> |
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